

Developing Regional Culture that Values and Respects
the Individual Dignity of Each of
Itabashi Ward's 540,000 Residents
-10 Year History of ESD and Plans for Future Practice -

Date: Thursday, October 9, 2014

Venue: Okayama Convention Center

NPO Volunteers & Citizen Activity Learning Promotion Centre Itabashi, Japan

Our Activities

1. ESD Prehistory

- 1) Association with three International Years
- 2) Volunteer Seminar for Junior High School Students (from 1982)
- 3) The 108th Itabashi Volunteer & Citizen Activity Forum jointly organized jointly with Ohara Social Education Center

2.10 – Year Progress of ESD and Related Activities

- 1) 2003: Decade of Education for Sustainable Development (DESD) Vision “From Us to the Region and the Earth”

DESD ⇒ Decade of Education for the Joint Creation of Our Future

- 2) 2006: Decade of Education for Sustainable Future by the Ward Residents (jointly with 34 organizations)

2008: Network Assembly for Education for Future (jointly with 41 organizations)

2010: Itabashi Peace Film Festival

2011: Itabashi Peace Art Festival

- 3) 2007: Gandhi (Human Rights) Projects

- 4) 2011:3.11 Great East Japan Earthquake⇒Support for the areas affected by the earthquake – Rikuzen-Takata,

Iwate (more than 50 times), Iidate, Fukushima (more than 15 times)

- 5) 2013: *Itabashi Machi no Gakko* (Itabashi Community Learning Center) – Start providing learning activities in 18 areas

3. Future Plans – 540,000 Itabashi Ward Residents – Creating regional culture to realize individual dignity

- 1) Individual dignity connects the world and regions
- 2) Regional approaches
- 3) Connection with other countries
- 4) Conclusion

ESD Prehistory No.1

1) Association with 3 International Years

Messages from the UN, including the Universal Declaration of Human Rights, have become the base of our social movement concept.
Human rights issues related to individual dignity, and issues related to peace are the core of our activities

1981 International Year of Disabled Persons

- Live Together (Provision of volunteer seminars for junior high school students, Establishment of group homes, etc.)

2001 International Year of Volunteers

- Learn Together (Establishment of our NPO, Organizing seminars jointly with the Social Education Center), etc.

2005 Decade of Education for Sustainable Development

- Create Together (Entrustment of a volunteer center to provide support for Great East Japan Earthquake restoration, Promotion of the Community Learning Center – *Machi no Gakko*, etc.)

ESD Prehistory No.2

Concept of Coexistence and Source of Activity – Cooperation among Citizens Produces a Wide Range of Expansions

1) 1982 Proposal to the Ward to hold volunteer seminars for junior high school students (plan & operation)

·More than 100 junior high school students (24 schools) continue participating in the sports festival for the disabled

·In the third year of the program, we added studies in the environment and international understanding to volunteer work to help the disabled (welfare).



We established a base of learning from the viewpoint of world citizens.

2) 1998 The Social Education Center asked us about holding an Itabashi Volunteer & Citizens Activity Forum.

⇒ This is the beginning of our cooperation with Itabashi Ward.

ESD Prehistory No. 3

1)2001: International Year of Volunteers – Our NPO was founded.

Improve regional conditions through mutual learning

- International Volunteer Guidebook

Highlighting such luminaries as Gandhi, Mother Teresa, and Martin Luther King

2)2001: Deepen joint projects with the Social Education Center

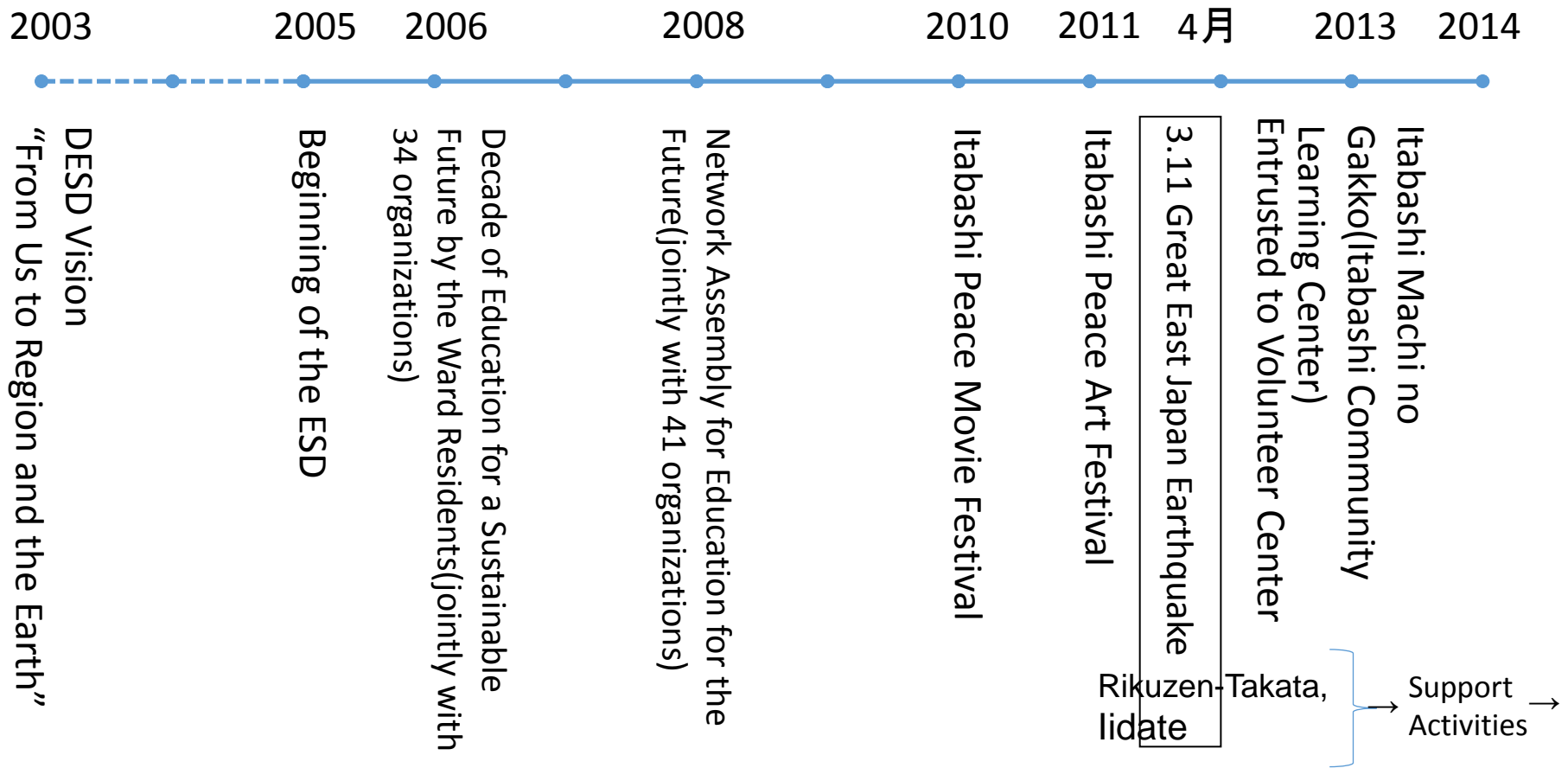
- The Gandhi Project
- The School Education Support Project
- Citizens activity forums and a wide range of volunteer activities for the improvement of regional issues

Learn Together about Social and Global Issues

Held 108 Itabashi Volunteer & Citizens Activity Forums.

Field	No	Date	Theme
Volunteer	1st	Saturday, May 30, 1998	Let's Hold Hands Together – International Cooperation Volunteer via NGO
Welfare	15th	Saturday, February 10, 2001	Discussion on Issues in the Long-term Care Insurance System – Approaches Made by Residents and Local Administrations
Child Rearing	50th	Wednesday, September 3, 2003	Save Our Children and their Future
Human Rights	18th	Sunday, June 17, 2001	Discrimination & Prejudice – Social Barriers in Daily Life
Peace	37th	Saturday, August 24, 2002	Follow Gandhi's footsteps and consider peace, human rights, and humanity
City Development	7th	Sunday, December 5 & Thursday December 23, 1999	Walk around the city and consider barrier-free access
ESD	44th	Tuesday, June 10, 2003	Mutual learning for the 10-year education program for sustainable future (development)
Education (1)	48th	Wednesday, August 6, 2004	Consider cooperation between schools and the community during the integrated learning period
Education (2)	34th	Saturday, May 25, 2002	Value of the depth of learning and our involvement evaluated for the integrated learning period
Disaster	99th	Saturday, March 24, 2012	Film Forum "Iidate Mothers"
ESD	108th	Saturday, September 13 & Saturday, October 4, 2014	Developing Regional Culture that Values and Respects the Individual Dignity of Each of Itabashi Ward's 540,000 Residents – 10-Year History of Education for Sustainable Development (ESD) and Plans for Future Practice –

10 –Year History of Itabashi ESD & Related Movements →



The 44th-108th Itabashi Volunteer & Citizens Activities Forum(jointly organized)

The 32nd Itabashi Festival(50 organizations)(jointly organized)

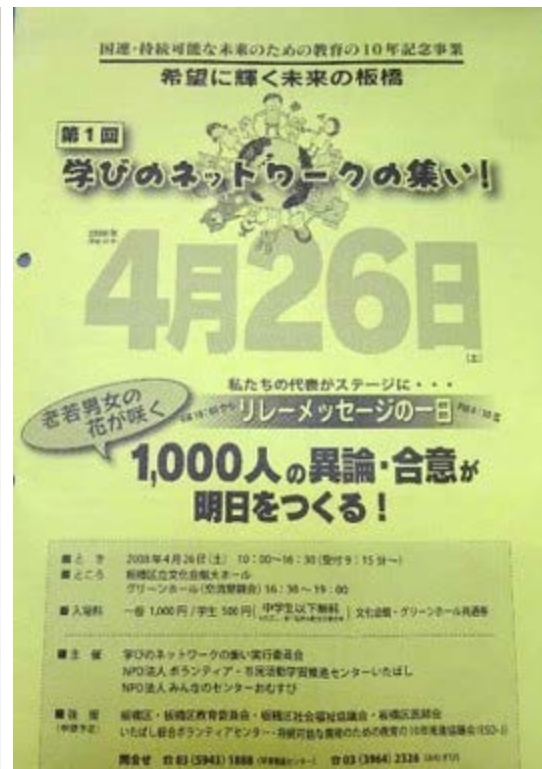
Itabashi Machi no Gakko
(Itabashi Community Learning Center)

10-Year ESD Vision & Future Approaches

2003



2008



2010



15 –Year Gandhi (Human Rights) Project Results

What is produced from peace studies that seek non-violence (books about peace)

Seek human rights and peace that compose the fundamentals of citizen activity

2007



2010



3.11 Great East Japan Earthquake

Support for areas affected by the earthquake (continual support)

1) Rikuzen-Takata, Iwate (From April 1, 2011)

- Two full-time coordinators are stationed at the Disaster Volunteer Center
- Support for the individuals requiring assistance (for elderly requiring more special care than the care available at evacuation centers)
- Support for salon activities
- Support for temporary housing (shelf installation)
- Support for the Star Festival

2) Iidate, Fukushima

- Support for temporary housing (shelf installation)
- Support for salon activities
- Support for children and students (making bamboo-helicopters)

3) Antenna Shop

- Continuing support for the sale of products from both areas, which were hit by the earthquake, at antenna shops

Support for the Areas Hit by the Earthquake

Support for Rikuzen-Takata and Iidate



Star Festival in Rikuzen-Takata



Shelf installation at a temporary housing



Photo taken in front of a decontaminated site in Iidate

Itabashi Machi no Gakko (Itabashi Community Learning Center)

A wide range of networks between residents and other organizations including NPOs, private businesses, and institutions are essential to solving problems.

- Organizing Itabashi Community Learning Center (mutual learning for 18 individual centers (approx. 30,000 residents for each) in the ward

(1) Disaster issues: Mutual learning after watching the NHK special program

“A strong local earthquake – Fire spread with a common destiny”

(2) Elderly issues: Mutual learning after watching the NHK special program “Society with the elderly adrift at sea – Where is their final abode?”

(3) Discussion on regional issues



- Conclusion → Building relationships on a daily basis is essential.



Goals from the 2nd year

- Establish a regional support system (Integrated Community Care System)
- Each community center plays the role of a Volunteer Bureau

Itabashi Machi no Gakko (Itabashi Community Learning Center)

みんなが
主役!

板橋地域センター管内にお住まいの皆様へ

みんなが
笑顔!

(地域)

いたばしまちの学校

地域とあなたにとって大切なこと、いっしょに考えませんか?

さまざまな課題のある現代、求められるのは地域力ではないでしょうか。
地域で様々な活動を行う住民、団体、行政などの“つながり”がさらに地域を豊かにする、
との思いから、地域のみなさんと一緒に学び、考える3回連続の講座を開催します。

課題その一 **災害時の助け合い**
課題その二 **老人漂流社会「^{ついで}終の住処^{すまか}」**

会場：板橋地域センター レクリエーションホール
費用：無料(定員80名申込順)

※いずれの回のみ参加も可能

第1回
8月20日(水)
18:30~21:00
都市直下型地震
『延焼連発共同体』
が関与する課題を通して、
「阪神淡路大震災」、「東日本
大震災」を教訓に平時からの
助け合いを考えます。
講師：加藤孝明氏
東京大学准教授

第2回
8月27日(水)
18:30~21:00
老人漂流社会
『終の住処はどこに』
が関与する課題を通して、
住み慣れた地域で安心して暮ら
し続ける地域づくりを考えます。
講師：鈴木陽一氏
板橋区役所前診療所

第3回
9月6日(土)
13:15~16:00
私たち地域のつながりと
支え合い(協働)を進める
ために、これからの
まちづくりを考えます。
講師：塩野敬祐氏
淑徳短期大学
こども学科教授



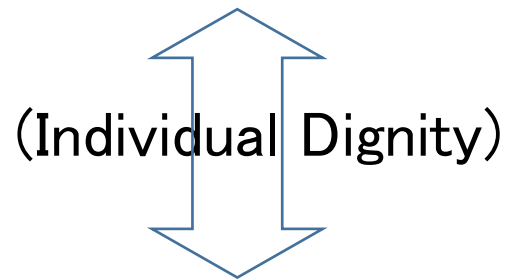
- 共 催 いたばし総合ボランティアセンター/板橋区
- 後 援 板橋区町会連合会/板橋区中学校PTA連合会 /板橋区小学校PTA連合会
板橋区民生・児童委員協議会 /板橋区社会福祉協議会/板橋区医師会
東京消防庁板橋消防署
- 協 力 板橋区民生児童委員協議会/加賀おとしより相談センター/加賀福祉園/デイサービスかたぐるま
かたぐるまの家/グループホーム若葉寮/グループホームパークサイド双葉寮/コミュニティ銭湯宝湯
けやきの会/(特)ボランティア・市民活動学習推進センターいたばし
- 問合せ・申込み いたばし総合ボランティアセンター TEL 03-5944-4601 FAX 03-5944-4602

Future Practice (1)

Developing Regional Culture that Values and Respects the Individual Dignity of Each of Itabashi Ward's 540,000 Residents
– Individual dignity connects the world and regions –

Spirit and action to realize individual dignity connect the world and regions

- Create a system to support residents requiring assistance



- Bond with people to create consistency and rationality

Future Practice (2)

Japan is moving backward in elderly welfare.

Creating a system that allows residents and organizations in communities to exercise their abilities increases the quality of public assistance.

- A barometer of a region (culture) that respects individual dignity:
The region (culture) does not abandon those who are suffering. (The region does not insulate those who have problems.)
- A system that can extract diverse internal power
Through mutual support (diversification of both supporting and supported sides)
- NHK special TV programs
Creating a system that can exercise active and voluntary power with an integration of abilities to support and be supported
⇒ Regional support system (Integrated Community Care System)

Future Practice (3)

Connection with the World

Lead activities to gain knowledge and take action for the protection of human rights and world peace.
How was Germany controlled by Hitler in spite of having the Weimar Constitution?

- Gandhi ⇒ Non-violence ... 2 Peace Books for Children
- Johan Galtung ⇒ Structural violence
 - ... Perspectives for Fukushima Nuclear Power Plants
- Hannah Arendt ⇒ The Origins of Totalitarianism
 - ... Content of mutual learning

The films will be shown on November 24, 2014 at Green Hall.

Closing Remark

All members of our NPO and Itabashi Learning Promotion Center continue resident-oriented activities.